| Behavior Criteria | | |
|--|--|--|
| Restricted, repetitive patterns o | f behavior, interests, or activities | s, as manifested by at least two |
| of the following, currently or by | | , <u>,</u> |
| 1)Stereotyped or repetitive motor movements, use of objects, or speech | | |
| Behaviors | Child Examples | Adult examples |
| Echolalia, spinning wheels, shaking objects | Repeating the words of others frequently. Repeating the same actions on objects without trying new actions. Limiting interactions with objects to a few key actions, such as shaking all objects, even if they are not meant to | Having certain set routines that they use with objects, such as always using 100 strokes when brushing their hair. |
| be shaken. 2)Insistence on sameness, inflexible adherence to routines or ritualized patterns of nonverbal or verbal behavior | | |
| Behaviors | Child Examples | Adult examples |
| Greeting rituals, insistence on | Refusing to try on new shoes, | Saying the same things in |
| wearing the same type of | and insisting that the same | certain social situations, such |
| clothing or shoes | sandals be worn all year, | as always introducing |
| | regardless of the weather or | themselves in the same way, |
| | the season. | even to familiar persons. |
| 3)Highly restricted, fixated interests that are abnormal in intensity or focus | | |
| Behaviors | Child Examples | Adult examples |
| Perseverative play, focus on | Repeatedly playing with the | Talking incessantly about a |
| certain topics | same toy over and over. For | limited number of topics, |
| | example, repeatedly drawing | such as telling all |
| | the same image over and | conversational partners about |
| | over, and refusing to draw | train routes, regardless of the |
| | new images. | person's interest in the topic. |
| 4)Hyper- or hypo-reactivity to sensory input or unusual interest in sensory aspects of the environment | | |
| Behavior | Child Examples | Adult Examples |
| Sounds | Demonstrating extreme fear | Failing to respond at an |
| | in response to household | appropriate level to pain or |
| | noises, such as the blender or | changes in temperature, such |
| Adapted from DSM 5 (America) | vacuum. | as extreme heat or cold. |

Adapted from DSM 5 (American Psychiatric Association, 2013)