## **Established TXs**

(NSP1, 2009, NSP2, 2015)

Treatment	Skills Increased	Behaviors Decreased	Ages	DX Classification
Naturalistic Teaching Strategies (e.g., focused stimulation, incidental & milieu teaching)	Communication, Interpersonal, Play Learning readiness(NSP2)		0-9	Autistic Disorder PDD-NOS
Joint Attention Intervention (e.g., response to social bids or initiation of bids)	Communication, Interpersonal		0-5	Autistic Disorder PDD-NOS
<b>Pivotal Response Training</b> (e.g., pivotal targets, motivation, initiation, responsivity to multiple cues)	Communication, Interpersonal, Play Learning readiness(NSP2)		3-9	Autistic Disorder
Language Training (production) (e.g.,modeling, prompting, cuing, reinforcing) (added in NSP2)	Communication, Interpersonal, Play		3-9	ASD
Parent Training (e.g., expectant waiting, group training, joint attention, commenting, playdates) (added in NSP2)	Interpersonal, Play	General symptoms Problem behaviors Restricted, repetitive, nonfunctional behavior, interests, or activity	0-18	ASD

## Established TXs (NSP1, 2009;

NSP2, 2015)

Treatment	Skills Increased	Behaviors Decreased	Ages	DX Classifi
Behavioral Package (e.g., FCT, contingency mapping, mand training, DTT, shaping)	Academic, Communication, Interpersonal, Learning readiness, Personal responsibility, Play, Self-regulation	Problem behaviors, Sensory/emotion regulation, Restricted, repetitive behaviors	0-21	Autistic Disorder PDD-NOS
Story-based Intervention Package (e.g., social stories)	Interpersonal, Self- Regulation		6-14	Autistic Disorder Asperger Syndrome
Self Management (e.g., check-lists, visual prompts, tokens)	Interpersonal, Self-Regulation	Problem Behaviors	3-18	Autistic Disorder

## **Established TXs**

(NSP1, 2009; NSP2, 2015)

Treatment	Skills Increased	Behaviors Decreased	Ages	DX Classifi
Peer Training Package (e.g., circle of friends, buddy skills; peer mediation, IPG)	Communication, Interpersonal, Play	Restricted, repetitive behaviors	3-14	Autistic Disorder PDD-NOS
Modeling (e.g., live modeling, video modeling)	Communication, Interpersonal, Play, Higher cognitive functions, Personal responsibility	Problem behaviors, Sensory/emotion regulation	3-18	Autistic Dis., Asperger Syndrome, PDD-NOS
Social Skills Package (e.g., one-on-one, peer dyad, small group using modeling, RF, prompting to >recog. of facial expressions, turn-taking, initiating interaction & problem solving ) (added in NSP2)	Communication, learning readiness, play, interpersonal	Problem behaviors, General symptoms, Restricted, repetitive behaviors Sensory/emotion regulation	13-18	Adolescents with ASD

## Established TXs(NSP1, 2009; NSP2, 2015)

Treatment	Skills Increased	Behaviors Decreased	Ages	DX
Antecedent Package (e.g., priming, choice, time delay, cues, prompts, use of special interests)	Communication, Interpersonal, Play, Self Regulation, Learning Readiness, Personal Responsibility	Problem behaviors, Sensory/emotion regulation	3-18	Autistic Disorder
Schedules (e.g., written words, pxs, photos)	Communication, Interpersonal		3-14	Autistic Disorder
Comprehensive Behavioral Therapy for Young Children (e.g., ABA including DTT, incidental teaching, etc.)	Communication, Higher cognitive functions, Motor, Interpersonal, Play, Personal responsibility, Placement	Problem behaviors, General symptoms	0-9	Autistic Disorder PDD-NOS